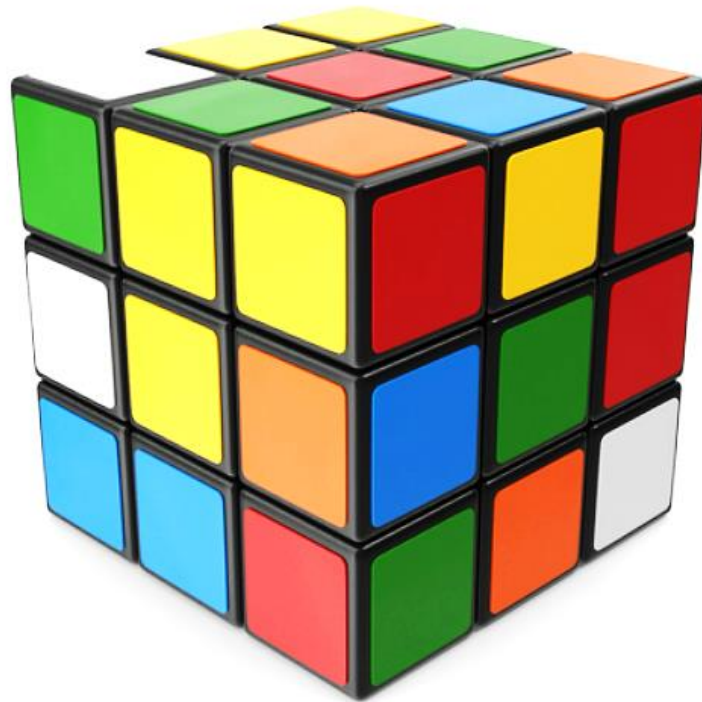


TWERTON INFANT SCHOOL & NURSERY

Monday 17th January 2022



2022

New Year

New Dreams and New Goals*

"Once you choose hope, anything is possible"

- Anonymous

**Mr Samios is learning to solve the Rubik Cube and hopes to be able to do it by the end of the month.*

Dear Parents and Carers

A bumpy start

It has been a tricky couple of weeks back in school with between 8 and 11 members of staff absent on any one day.

Apart from closing the Robins Room for three days this week, we have been able to provide a full curriculum offer to children in school including daily Phonics teaching. We are hoping the situation becomes easier before too long.

Parent Power and Key Milestones

The biggest factor in determining children's future achievements and success is **consistent ongoing parental support**. Schools are vital, but parental input is even more critical.

We have come up with 10 Key Milestones that will help children to be successful and to thrive throughout their school career.



Key Milestones in Learning and Development

To be achieved with **active support of parents and family** by end of year (if not otherwise stated)



	Robins	Owls	Reception	Year 1	Year 2
1	Wash hands independently	To use the toilet and wash their hands with increasing independence	To be fully independent using the toilet and washing hands	Zip up coats independently and do the buttons on their clothes.	Know how to tie shoelaces.
2	Be toilet trained	To start dressing independently	To get changed (for PE) independently.	Get changed for PE in less than 5 minutes	Know full name and date of birth
3	Share when playing	Take turns with others	Seek help from adult when there is a difficulty	Ask for help appropriately	Talk with peers to resolve conflicts
4	Sit with others at circle time and join in with short stories and rhymes.	Sit and listen with good focus for short periods.	Listen without interrupting others.	Listen actively and respond appropriately to others.	Take part constructively in group discussions.
5	Have awareness of number names	To recognise numbers to 5 and count up to 5 objects	Count from 0 up to 10 and back down to 0.	Read and recognise numbers to 100	To be able to quickly say ten more or ten less than any 2-digit number.
6	Hold a pen or pencil using tripod grip	To hold a pencil with good control and start forming letters from their name.	Use correct pencil grip and write their name.	Form all lowercase and capital letters correctly.	Form all lowercase and capital letters correctly with correct orientation.
7	Know a range of everyday words	To have an increasing vocabulary and to enjoy learning the meaning of new words.	To talk in complete sentences and be able to answer simple questions.	Know and quickly recall Number Bonds to 10.	Know 5 and 10 times tables by heart.
8	Follow simple instructions	Sit and eat at the table, using a cup to drink from with good control	Use knife and fork when eating.	Know and quickly recall 2 times table	Write complete sentences with capital letters and full stops.
9	Turn pages carefully in books	Listen and join in with nursery rhymes and repetitive stories	Read CVC words	Name all basic 2D shapes circle, triangle, square, rectangle	Read books with fluency and expression.
10	Be steady on feet and play on age appropriate equipment.	Talk about experiences from home life	Say the alphabet in the correct order	Know the date and month of their birthday.	Run or jog continuously for 5 minutes without stopping.

<https://twertoninfant.files.wordpress.com/2022/01/key-milestones-nursery-and-school-2022.pdf>

Please do read the 10 Milestones and support your child to achieve them before the end of July 2022.

If you are not sure how you can help, please ask your child's teacher.

Reading Books & Ditties

Our new Phonics Groups are up and running and children are again taking books, or ditties, home. Please do listen to your child read these



books and send book bags in each day so we can change books (every 3 days).

N.B. Please do look after the books your child is given. Keep them safe in your child's Book Bag and return them on time.

Help with Reading

Please watch this short video so you are clear on the sounds children should be making when using "Fred Talk" to help read words.



Parent video: How to say the sounds

N.B. This is **Fred**, he is a frog. He cannot say words, he can only speak in sounds:



Video: How to say the sounds:

<https://www.youtube.com/watch?v=TkXcabDUg7Q>

After School Clubs

This term we have the following clubs:

Tuesday – Football Club & Film Club

Thursday – Science Club

Friday – Gymnastics



For more information and to book:

<https://twertoninfant.files.wordpress.com/2022/01/clubs-january-2022.pdf>

Drop offs and Collection

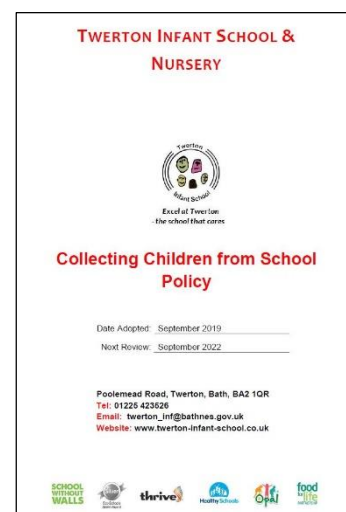
Children should arrive at school for **8:45am**. Y1 and Y2 children line up with their class-teacher on the playground from **8:45am** and go inside at **8:50am**, YR children are greeted on arrival before entering the school. The registers will formally open at **9:00am** and anyone arriving after **9:00am** will be recorded as late.



Be In SCHOOL
Be On TIME

The gate on Shaw's Way will be **locked at**

9:00am, anyone arriving after this time will need to use the main entrance to the school.



It is important that children are collected promptly at **3:00pm** at the end of the school day. If there is going to be any delay, then it is vital that the school is informed by telephone. We have a **Collecting Children from School Policy** that parents should be familiar with.

https://twertoninfant.files.wordpress.com/2020/10/twi_collecting_children-from-school.pdf

Welcome to the Team

This term we welcome three new members of staff. **Mrs Nicola Gunthorpe** has joined the school as Teaching Assistant in Oak Class and is working from Monday through to Thursday each week. **Mrs Susie Wing** has joined as a Teaching Assistant in Maple Class and **Miss Kristy Rowlands** is working as a Teaching Assistant in Elm Class.

LEAVES

The following children were awarded leaves in our Friday Celebration Assembly:



Ash Class (YR)

- **Ted** for coming back to school with a positive attitude;
- **Elise** for showing fantastic reading skills;
- **Dion** for a great week joining in well in class;
- **Shakai** for doing really well in Phonics.

Elm Class (YR)

- **Cassius** for a great start back at school;
- **Dolly** for amazing word writing using sounds;
- **Kizzy** for a super start to the new year;
- **Lucas** for joining in at carpet times.

Rowan Class (Y1/Y2)

- **Oscar** – for creating a fantastic exploration machine using vocabulary 'camouflage' 'booster' and 'rust';

- **Emilia-Rosa** for being incredibly kind and thoughtful and coming back to school ready to learn;
- **Elsie-Mae** for writing a brilliant explanation of why she did not like The Traveller from the story;
- **Ava** for an excellent description of the Giant and using connectives, such as "because", to explain why he was kind and helpful.

Oak Class (Y1/Y2)

- **Kacey T** for being Safe, Respectful and Ready to Learn;
- **Phoebe** for working really hard in Maths and using vocabulary shortest, longest and tallest;
- **Bonnie** for trying really hard to work out addition problems in maths.

Maple Class (Y2)

- **Gracie-May** for always being safe, respectful and ready to learn;
- **Chloe** for writing about her hopes, dreams and goals for 2022;
- **Jack** for being kind to children in other classes.

Key Dates

Tuesday 8th February – **Safer Internet Day**

Friday 18th February – **End of Term 3**

Monday 28th February – **Start of Term 4**

Friday 8th April – **End of Term 4**

Monday 25th April – **Start of Term 5**

Friday 27th May – **End of Term 5**

You can see the dates for the full academic year on the school website: <https://twertoninfant.school/dates/>

Please contact the school if your child is unwell and cannot attend school.

You can send us an SMS message to: **07786 201170**

School telephone numbers: **(01225) 423526 & 314745**