

Twerton Infant School & Nursery

School Development Overview 2021-22



Nurture Behaviour & Attitudes



- Kate Parmar, Senior Practitioner (3 to 6 hrs/wk) to undertake assessments and work in partnership with class teachers to plan additional support.
- Supervision for 1:1 SEND TAs
- 1 additional day a week of Thrive Practitioner to work with children.
- 18 days of Forest School provision
- 5 days of Educational Psychology Consultancy
- 3 hours of CPD
- Prioritise Attention and Listening development.

Hala Langan

Early Language, Reading & Vocabulary



- Dedicated S< support in partnership with EYFS Team for the Nursery.
- High quality CPD to develop deep understanding of communication and language development
- Cluster sessions
- Raising Parental Engagement
- Language Champion Role
- WellComm Toolkit
- Online Screening
- Closing the Word Gap

Rosie Arthur & Noelle Grierson



- Enhanced SLIP Service to school to develop deep understanding of language development.
- S< 1 day a week
- Developing Language Rich Environments across the nursery and school
- Communication Champion Role
- CPD for all staff
- WellComm Toolkit

Hala Langan



- Implement RWI across the school from Sept 2021
- Reading Leader coaching for all teachers and TAs
- Face-to-face training day 10th December 2021
- RWI Online Training
- Films to send home for further practice
- 3 Development Days with RWI Trainer
- 6 remote progress meetings
- Reading Leader training days

Vanessa Rogers

Reading & Writing



- Develop a Reading and Writing Specialist Teacher to track pupils, advise colleagues and carry out interventions for pupils.
- Daily Reading Recovery intervention for individual children for 30 minutes over 12 to 20 weeks.

Amy Skuse

Mathematics



- Develop a Mastery Approach to teaching of Mathematics
- Early Years Scoping Exercise
- Maths Specialist Support
- Developing high quality maths resources for use in class
- CPD on Concrete Pictorial and Abstract methods, Mathematical Talk & Questioning.

Kath Patterson



Curriculum Development

George Samios

- EYFS & KS1 Curriculum Review
- Planning for Progression
- Ensuring breadth of Curriculum
- Culturally Rich
- Subject Specific Vocabulary
- Clear Intent, coherent implementation and positive Impact.
- Knowledge Organisers

PARENTAL ENGAGEMENT