

# TWERTON INFANT SCHOOL & NURSERY

Thursday 6<sup>th</sup> May 2021



For children to make the best progress possible, which is what they all deserve, we need **parents** to make time to **listen** to their **children read at least 3 times a week**, and *ideally* every day.

**Just 5 minutes, 3 times a week makes a huge difference.**

***"Once you learn to read you will be forever free."***

# Dear Parents and Carers

## Reading practice at home is vital

Spending 5 minutes, 3 (or more) times a week listening to your child read will provide your child with the key opportunity they need to put into practice the new phonics knowledge and skills that they are learning in school.

The more your child practises the more secure their understanding becomes and the more confident they will be to read.

When children realise that they are getting better at reading their confidence and motivation to read only increases.

Please to find **5 minutes** to listen to your child read. You can do this at a time that works for you and your child. This could be:

- as soon as you get home from school;
- after tea time;
- before watching a favourite film;
- cuddling together on the sofa for 5 minutes;
- after bedtime;
- at bedtime (if not too tired);
- or in the morning after breakfast.



If you are already reading regularly with your child, you will know the difference it is making. Teachers and TAs will be redoubling their efforts to encourage every parent to make time to read with their child at home.

If finding time and to read at home is tricky, we will also be inviting a few parents to read with their child in school before the end of the school day. Whichever way you do it, please make reading with your child a priority.

## Thank you

# LEAVES



The following children were recently awarded leaves:

## Ash Class (YR)

- **Poppy** has been working really hard on her CVC words and letter formation this week.
- **Noah** is becoming more confident and clearer when talking in class.

## Elm Class (YR)

- **Tessa** for knowledgeable writing about fruit. She used multiple sentences, full stops and capital letters.
- **Oliver** for making progress with reading and reading lots at home.

## Chestnut Class (Y1)

- **Phoebe** for making such a great start in Chestnut Class. Well done!
- **Charlie** for doing really well in Maths this week on his multiplication of 2's, 5's and 10's. Well done Charlie.

## Rowan Class (Y1)

- **Tabitha** – for writing speech bubbles for the characters in our story
- **Dougie** – for working really well in maths when multiplying by 2, 5 and 10.

## Maple Class (Y2)

- **Nia** for concentrating hard and showing perseverance in literacy this week;
- **Natasha** for joining in well and keeping focused in Guided Reading.

## Oak Class (Y2)

- **Luna** for having a positive attitude;
- **Esme** for learning to subtract two-digit numbers, exchanging tens and ones.

Well done to all the children who are trying really hard in school. We are pleased to have everyone back and we hope that we can make great progress over the remaining weeks of the school year.

## Is your child getting enough sleep?

The return back to usual school routines has been tiring for us all – adults included. We have noticed a considerable number of children are struggling with tiredness during the day. Some are even having naps in their classroom. Young school children should be getting **at least 10 hours** sleep every night, and **ideally 12 or 13 hours**.



We appreciate that the last 12 months have affected many of our usual routines. Now the outlook is more positive, we encourage you to get your child into a regular routine at home so that they are getting plenty of sleep. Remember to switch off screens before bedtime (ideally an hour before) and put smart devices away. Do try to finish off the day with a bedtime story as your child settles into their cosy bed.

## Breakfast Club Available

This is open to children in Year 1 and Year 2 for parents who need it for childcare because they are working. It runs from 8:00am and is £1.60 per session. Please contact the office in advance to book a place.

## Toddlers Club

Our friendly Toddlers Club meets in the school hall on **Tuesday** and **Thursday** from **9am** to **10am**. It is open to any parent who would like to bring a toddler along. We have a maximum capacity of 15 adults and there is currently room for new parents to join the friendly club.

Miranda serves great tea and coffee and makes lovely toast too.

If you would like to attend Toddlers Club then please send an SMS request to the School **07786 201170** with the day and date you want to attend, using this format:

e.g.

- **Toddlers Tues 11 May**

Bookings are open from Monday morning each week and we will send an SMS to confirm whether you can attend the club.

## Key Dates

**Friday 28<sup>th</sup> May**      **Last day of Term 5**

**Monday 7<sup>th</sup> June**      **INSET Day** – school closed

**Tuesday 8<sup>th</sup> June**      **Start of Term 6** – children return & School Photos

**Tuesday 22<sup>nd</sup> June**      **Fire Service Visit**

**Tuesday 29<sup>th</sup> June**      **Parent Information Evening** for parents of new reception children

**Thursday 8<sup>th</sup> July**      **Going Up Day** – classes for 2021-22 announced

**Monday 12<sup>th</sup> July**      **Reports to Parents**

**Wednesday 21<sup>st</sup> July**      **End of Term 6**  
**Leavers Service & Collection from 1:30pm**

The themes for this term's assemblies are:



# Guidance for Parents and Staff on COVID Testing

The school received the following information from BANES this week to clarify which type of test should be used when. The guide also gives clarity on when a person should isolate.

<https://twertoninfant.files.wordpress.com/2021/05/which-test-when-for-ey-settings.pdf>

Which Covid-19 test should be taken when? Quick guide for Early Years Settings

Correct as of 28/04/2021

Person (child, parent or staff) has <b>symptoms</b> which might be Covid-19	→	<b>Takes PCR test</b> (NB Not a Rapid Test)	→	<b>PCR result is positive</b> No further testing needed	→	<b>Stays away from setting until their self-isolation period is completed and they are feeling well</b>	→	Returns to setting
Person has <b>symptoms</b> which might be Covid-19	→	<b>Takes PCR test</b> (NB Not a Rapid Test)	→	<b>PCR result is negative</b> No further testing needed	→	Stays away from setting until they are feeling well	→	Returns to setting
Person self-isolating, as a contact of someone who has Covid-19, <b>develops symptoms</b>	→	<b>Takes PCR test</b> (NB Not a Rapid Test)	→	<b>PCR result is positive</b> No further testing needed.	→	<b>Stays away from setting until their self-isolation period is completed and they are feeling well</b>	→	Returns to setting
Person is self-isolating as a <b>contact</b> of someone who has Covid-19, <b>does not have symptoms</b>	→	<b>Takes PCR test</b> (NB Not a Rapid Test)	→	<b>PCR result is negative</b> No further testing needed.	→	<b>Stays away from setting until self-isolation period is completed</b>	→	Returns to setting
Person with <b>no symptoms</b> takes a routine Lateral Flow Test (Rapid Test)	→	<b>LFT result is positive</b> Person, household and contacts self-isolate	→	<b>Takes PCR test within 2 days</b> (NB Not a Rapid Test)	→	<b>PCR result is positive</b> No further testing needed	→	<b>Stays away from setting until self-isolation period is completed and they are feeling well</b>
Person with <b>no symptoms</b> takes a routine Lateral Flow Test (Rapid Test)	→	<b>LFT result is positive</b> Person, household and contacts self-isolate	→	<b>Takes PCR test within 2 days</b> (NB Not a Rapid Test)	→	<b>PCR result is negative</b> Person, household and contacts can stop isolating	→	Returns to setting
Person with <b>no symptoms</b> takes a routine Lateral Flow Test (Rapid Test)	→	<b>LFT result is negative</b>	→	Returns to setting				

**N.B. Do not send your child to school if they or any member of the household has a high temperature, new continuous cough or a loss/change of taste or smell.**

**If your child or anyone in your household has any of the COVID-19 symptoms, then everyone in the household needs to isolate until the symptomatic member of the household has had a PCR test and a negative result has been returned.**

**Please contact the school if your child is unwell and cannot attend school.**

You can send us an SMS message to: **07786 201170**

School telephone numbers: **(01225) 423526 & 314745**