

# TWERTON INFANT SCHOOL & NURSERY



Dear Parents and Carers,

In **November 2019** we received **40** responses to our Parent Questionnaire. The results were reassuringly very positive and useful to show the areas where we can improve even more. I have responded to each question to reassure you that we are committed to strengthening what we do and to give information about how we hope to do this.

Thank you for taking the time to complete the survey.

Parent Questionnaire	strongly agree	agree	disagree	strongly disagree	don't know
1) My child is happy at this school.	<b>80%</b> 32	<b>20%</b> 8	<b>0</b>	<b>0</b>	<b>0</b>
<i>Last questionnaire November 2018</i>	86%	12%	0	2%	0
<i>It is very encouraging that all parents and carers (who responded) believe their children feel happy at school. Our school curriculum now engages and excites all children and provides a broad and rich experience. Children to have a clear voice in negotiating what they learn, within our Explore Curriculum, and we provide regular opportunities for children to pursue those things that interest them. We also believe that play is a vital aspect of children's learning and development and that the best learning takes place when there is a good balance of challenge and fun!</i>					
2) My child feels safe at this school.	<b>80%</b> 32	<b>20%</b> 8	<b>0</b>	<b>0</b>	<b>0</b>
<i>Last questionnaire November 2018</i>	86%	12%	0	2%	0
<i>We are reassured that parents and carers feel their children are safe in the school. We have reviewed and simplified the school rules to "Safe, Respectful and Ready to Learn". We frequently revisit the rules to make sure all children clearly understand the behaviours we expect. We regularly review site safety and safeguarding measures and address concerns very quickly. All members of staff have high expectations that children maintain our high standards for behaviour and mutual respect.</i>					
3) The school makes sure its pupils are well behaved.	<b>83%</b> 33	<b>12%</b> 5	<b>0</b>	<b>0</b>	<b>5%</b> 2
<i>Last questionnaire November 2018</i>	71%	22%	2%	0	6%
<i>Behaviour is very good in the school. We direct a lot of thought and energy towards developing the social and emotional intelligence and skills of our children. We have 3 Simple Rules that are known by all children. We have an effective Behaviour Policy and we actively help children reflect on the different ways they learn. We also use Emotion Coaching across the school and help children to respond constructively to minor disputes with other children. Behaviour incidents are recorded on CPOMS and they regularly monitored and tailored support is provided for children in response to their needs.</i>					
4) My child has been bullied and the school dealt with the bullying quickly and effectively.	<b>8%</b> 3	<b>10%</b> 4	<b>0</b>	<b>0</b>	<b>82%</b> 32
<i>This response is again reassuring as we strive to be "The School that Cares" and take any concerns about bullying very seriously. We have planned the curriculum to promote children's wellbeing and social and emotional development. All staff members care deeply about the wellbeing of children and this is very evident in the warm and supportive relationships that exist between staff members and children. Communication between the class team and parents is very important and has been enhanced recently by SMS messaging, Social Media and Marvellous Me.</i>					
5) The school makes me aware of what my child will learn during the year.	<b>72%</b> 28	<b>23%</b> 9	<b>3%</b> 1	<b>0</b>	<b>3%</b> 1
<i>This positive response provides assurance that parents are effectively made aware of the scope and focus of children's learning. Communication to parents about the range of learning taking place within the school has recently been improved by the addition of regular podcasts. <a href="https://soundcloud.com/user-862534201">https://soundcloud.com/user-862534201</a></i>					
6) When I have raised concerns with the school they have been dealt with properly.	<b>28%</b> 11	<b>15%</b> 6	<b>3%</b> 1	<b>0</b>	<b>54%</b> 21
<i>Members of the school's Senior Leadership Team (SLT) are visible throughout the school and are available to parents at the start and end of the school day. Two members of SLT greet children and families on arrival at the start of every school. This high level of visibility and approachability means that parental concerns can be effectively addressed without delay. The SLT meet weekly and communication between SLT and with class teachers is very effective.</i>					

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Parent Questionnaire	strongly agree	agree	disagree	strongly disagree	don't know
7) My child has SEND and the school gives them the support they need to succeed.	<b>8%</b> 3	<b>3%</b> 1	<b>0</b>	<b>0</b>	<b>NO SEND</b> <b>90%</b> 34
<i>Hala Langan is the school's Inclusion Leader and she is employed 4 days a week to provide appropriate support for any child with additional needs in the school and nursery. Mrs Langan regularly meets with class teachers and teaching assistants to evaluate the effectiveness of the work we do and to maximise the positive impact for children and their development.</i>					
8) The school has high expectations for my child.	<b>69%</b> 24	<b>17%</b> 6	<b>0</b>	<b>0</b>	<b>14%</b> 5
<i>Whilst none of the respondents disagreed to the above statement, there are a small, but significant, group of parents that were not able to respond either positively or negatively. The SLT will consider further ways that our motto "Excel at Twerton, the school that cares" can be demonstrated more explicitly and consistently.</i>					
9) My child does well at this school.	<b>79%</b> 27	<b>18%</b> 6	<b>0</b>	<b>0</b>	<b>3%</b> 1
<i>A reassuringly positive response.</i>					
10) The school lets me know how my child is doing.	<b>74%</b> 26	<b>23%</b> 8	<b>0</b>	<b>0</b>	<b>3%</b> 1
<i>A reassuringly positive response.</i>					
11) There is a good range of subjects available to my child at school.	<b>80%</b> 28	<b>20%</b> 7	<b>0</b>	<b>0</b>	<b>0</b>
<i>This is a reassuringly positive response. We strive to provide a broad and balanced curriculum in the school that places emphasis on the development of core skills and that also enables children to build a body of knowledge across a wide range of subjects. We nurture children's curiosity by giving them opportunities to direct lines of enquiry that extend their understanding.</i>					
12) My child can take part in clubs and activities at this school.	<b>86%</b> 30	<b>11%</b> 4	<b>0</b>	<b>0</b>	<b>3%</b> 1
<i>We provide a range of after schools clubs on four days a week. We also make the most of cultural and community opportunities within Bath. Children in Y1 and Y2 take part in the Bath Rec Sporting Hub; children also visit Bath City Farm and attend the Bath Children's Literacy Festival. We also perform at the Primary Dance Umbrella and the Primary Schools Advent Concert. We have our own Forest School facility within the school site which is led by a qualified and experience Forest School Leader.</i>					
13) The school supports my child's wider personal development.	<b>76%</b> 26	<b>18%</b> 6	<b>3%</b> 1	<b>0</b>	<b>3%</b> 1
<i>Children's social, emotional and moral development is at the heart of the school and nursery. Each term we focus on key virtues and values that we want to foster and develop in children. This is supported by weekly PSHE activities within the classrooms which are tailored to the needs of the children and closely informed by the Thrive Approach.</i>					
14) Would you recommend this school to another parent?	<b>YES</b> <b>97%</b> 37	<b>0</b>	<b>NO</b> <b>3%</b> 1	<b>0</b>	<b>0</b>

Please do speak with Mr George Samios (Headteacher), Miss Hannah Scott (Deputy Headteacher), Mrs Hala Langan (Inclusion Leader & Special Educational Needs Co-ordinator), Mrs Kath Patterson (EYFS Leader) or Ms Dawn Turner (School Business Manager) if you would like further information about how we are responding to the Survey. GS 3.1.20