

# TWERTON INFANT SCHOOL & NURSERY

Saturday 25<sup>th</sup> January 2020



**ExcelAtTwerton***TheSchoolThatCares*

SAFE, RESPECTFUL & READY to LEARN

# Dear Parents and Carers



## Phonics, Reading and Parents

Do you know what a “**phoneme**” is?

Do you know what a “**grapheme**” is?

Do you understand what  
“**blending**” is?

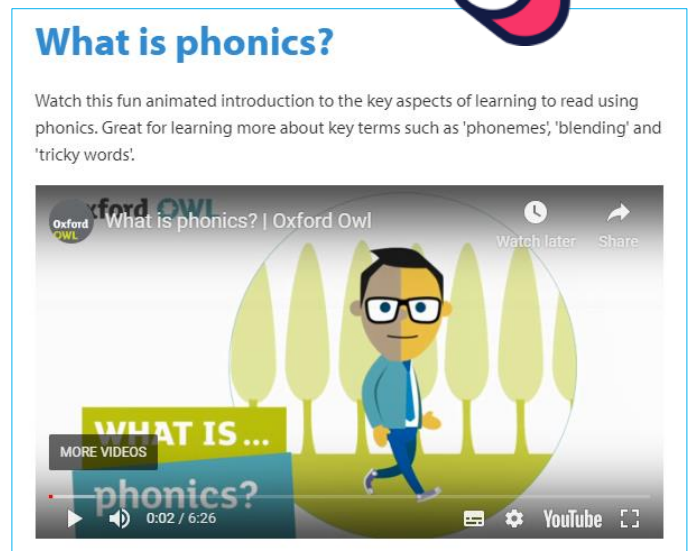
Please watch this short video clip  
that explains how phonics helps  
children to read.

<https://bit.ly/2RT47ie>

If there is one thing that you can  
give your child (other than love,  
food, shelter, kindness etc.) that will set them on a path to a successful  
life, it is giving them support right now to become confident at  
reading.

Children that leave the infant years able to read fluently are ready to  
succeed in the junior stage and research shows that these children go  
on to good GCSE outcomes too and beyond.

By spending 5 to 10 minutes each day listening to your child read you  
are laying a foundation for future success.



**Phonics** is a  
**foundational skill**

## Advance Notice of May Bank Holiday

The date of the Early May Bank Holiday is **Friday 8<sup>th</sup> May**, rather than Monday 4<sup>th</sup>, to coincide with the 75<sup>th</sup> anniversary of VE Day.

## Draft dates for 2020-21

The draft dates for the next academic year are on the school website:

<https://bit.ly/30a6cKs>

N.B. The main term dates will not change, these are the same across BANES; however, the dates of the INSET days may change.

## LEAVES

The following children were awarded leaves recently:



### Elm Class (YR/Y1)

- **Ellie** – for reading at home – keep it up!
- **Freddie** – for a creative idea for a super hero character.

### Ash Class (YR/Y1)

- **Gracie** – for being caring and a good friend;
- **James** – for working hard on his tricky words.

### Chestnut Class (Y1/Y2)

- **Albie** – for a great few weeks following the class rules in class;
- **Tamar** – for some brilliant work in maths using number bonds to solve subtraction problems.

### Oak Class (Y1/Y2)

- **Whitney** – for showing fantastic effort in all areas this week;
- **Danielle** – for fantastic gymnastics – great balancing, jumping and travelling.

### Maple Class (Y2)

- **Joshua** – for working hard in Literacy to complete his storyboard;
- **Seb** – for trying really hard with careful handwriting.

# Explore Learning in Year 1 and Year 2

The children in Oak, Chestnut and Maple class are currently exploring the theme of **Great Explorers**.

**KS1 Term 3**  
**Great Explorers**  
What does it take to survive?

**Science**

- SM1  
Y1: Distinguish between an object and the material from which it is made.
- SM2  
Y1: Identify and name a variety of everyday materials including wood, plastic, glass, metal water, and rock.
- Y2: Identify and compare the suitability of these materials for particular uses.
- SM3  
Y1: Describe the simple, physical properties of a variety of everyday materials.
- SM4  
Y1: Compare and group together a variety of everyday materials on the basis of their simple physical properties.
- Y2: Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting, stretching.

**History**

- H1 Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.

**Art**

- A1 To use a range of materials creatively to design and make products.
- A4 Find out about the work of craft makers and designer, making links to their own work.

**Music**

- M2 Play untuned instruments musically
- M4 Experiment with, create, select and combine sounds using the interrelated dimensions of music.

**RE**

- R6 How should we live our lives?

**Design Technology**

- DT1 Design purposeful, functional, appealing products, for themselves and other users based on design criteria.
- DT2 Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups, and where appropriate, IT.
- DT4 Select and use a wide range of materials
- DT5 Explore and evaluate a range of existing products.
- DT6 Evaluate their ideas and products against design criteria.
- DT10 Understand where food comes from

## Dates for the Diary

Saturday 25 <sup>th</sup> January	-	<b>Chinese New Year</b>
Monday 27 <sup>th</sup> January	-	School Attendance Review
Friday 7 <sup>th</sup> February	-	<b>Chestnut Class Assembly</b>
Tuesday 11 <sup>th</sup>	-	Safer Internet Day
Friday 14 <sup>th</sup> February	-	<b>End of Term 3</b>
Monday 24 <sup>th</sup> February	-	<b>Start of Term 4</b>
Sunday 15 <sup>th</sup> March	-	<b>Bath Half Marathon</b>
Monday 23 <sup>rd</sup> March	-	<b>Dance Umbrella Festival</b> at the Forum
Wednesday 1 <sup>st</sup> April	-	<b>Easter Celebration</b>
Friday 3 <sup>rd</sup> April	-	<b>End of Term 4</b>
Monday 20 <sup>th</sup> April	-	<b>Start of Term 5</b>

You can send us an SMS message to: **07786 201170**

School telephone numbers: **(01225) 423526 & 314745**