

TWERTON INFANT SCHOOL & NURSERY



Dear Parents and Carers,

In **November 2017** we received **58** responses to our parent questionnaire. The results were reassuringly very positive and useful to show the areas where we can improve even more. I have responded to each question to reassure you that we are committed to strengthening what we do and to give information about how we hope to do this.

Thank you for taking the time to complete the survey.

Parent Questionnaire	strongly agree	agree	disagree	strongly disagree	don't know
1) My child is happy at this school.	86% 50	14% 8	0	0	0
<i>Last questionnaire October 2016</i>	60%	38%	-	-	2%
<i>It is very encouraging that all parents and carers (who responded) believe their children feel happy at school. Our school curriculum now engages and excites all children and provides a broad and rich experience. Children to have a clear voice in deciding what they learn, within our Explore Curriculum, and we provide regular opportunities for children to pursue those things that interest them. We also believe that play is a vital aspect of children's learning and development and that the best learning takes place when children there is a good balance of challenge and fun!</i>					
2) My child feels safe at this school.	88% 51	10% 6	0	0	2% 1
<i>Last questionnaire October 2016</i>	48%	50%	-	-	2%
<i>We are reassured that parents and carers feel their children are safe in the school. We frequently revisit the school's Golden Rules to make sure all children clearly understand the behaviours we expect. We regularly review site safety and safeguarding measures and address concerns very quickly. All members of staff have high expectations that children maintain our high standards for behaviour and mutual respect.</i>					
3) My child makes good progress at this school.	90% 52	10% 6	0	0	0
<i>Last questionnaire October 2016</i>	50%	43%	2%	-	2%
<i>Children make very good progress in the school and they consistently make progress that is much better than children in other schools across the country.</i>					
4) My child is well looked after at this school.	91% 53	9% 5	0	0	0
<i>Last questionnaire October 2016</i>	57%	38%	-	-	5%
<i>This response is again reassuring as we strive to be "The School that Cares". We take every opportunity we can, both within the curriculum and alongside it, to promote children's wellbeing. All staff care deeply about the wellbeing of children and this is very evident in the warm and supportive relationships that exist between staff members and children. Communication between the class team and parents is very important and has been enhanced recently by SMS messaging, Social Media, including Class Twitter Feeds.</i>					
5) My child is taught well at this school.	88% 51	12% 7	0	0	0
<i>Last questionnaire October 2016</i>	52%	40%	-	-	7%
<i>Regular monitoring across the school confirms that the quality of teaching is at least "Good" in all classes. The development of the school's curriculum continues to strengthen the quality of teaching and learning across the school. Key appointments to the school's Senior Leadership Team were made in 2016 which have significantly strengthened the leadership of teaching and learning in EYFS and KS1.</i>					
6) My child receives appropriate homework for their age.	81% 47	19% 11	0	0	0
<i>Last questionnaire October 2016</i>	26%	57%	2%	-	14%
<i>Homework in Year 1 and Year 2 is planned and structured to tie in with Phonics and the Explore Curriculum. We also encourage parents to read to their child and to listen to their child read regularly each week. We also provide each child with an account for Reading Eggs and Mathletics (in Y1 and Y2).</i>					

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Parent Questionnaire	strongly agree	agree	disagree	strongly disagree	don't know
7) The school makes sure its pupils are well behaved.	83% 48	17% 10	0	0	0
<i>Last questionnaire October 2016</i>	40%	43%	-	2%	14%
<i>Behaviour is very good in the school. We direct a lot of thought and energy towards developing the social and emotional intelligence and skills of our children. We have 5 Golden Rules that all children know and each class agrees its own set of Class Rules. We have an effective Behaviour Policy and we actively help children reflect on the different ways they learn. We also use Emotion Coaching across the school to help children to respond constructively to minor disputes with other children.</i>					
8) The school deals effectively with bullying.	76% 44	22% 13	0	0	2% 1
<i>Last questionnaire October 2016</i>	19%	45%	2%	2%	31%
<i>All governors and members of staff take bullying very seriously and thankfully it is very rare indeed. We encourage children to resolve minor disagreements themselves when possible, yet we are quick to support the process when that is appropriate. We expect children to show respect and kindness to each other and all staff role model the behaviour in their own relationships with each other and children. Any issues which occur between children that cause upset are reported to parents at the end of the school day. We use "Emotion Coaching" to develop empathy and to encourage children to take responsibility for their actions.</i>					
9) The school is well led and managed.	84% 49	16% 9	0	0	0
<i>Last questionnaire October 2016</i>	48%	45%	2%	-	5%
<i>All governors and staff are committed to becoming an "Outstanding" school. The school is rapidly improving and there is an ambitious School Development and Improvement Plan in place that is being driven forward by the Senior Leadership Team (Headteacher, Deputy Headteacher, Key Stage 1 Leader, Inclusion Leader and SBM). We are all excited about the improvements we are making and there is a buzz in the school.</i>					
10) This school responds well to my concerns.	83% 48	16% 9	0	0	2% 1
<i>Last questionnaire October 2016</i>	36%	60%	2%	-	2%
<i>The Senior Leadership Team (Headteacher, Deputy Headteacher, Key Stage 1 Leader, Inclusion Leader and School Business Manager) responds immediately to concerns that are brought by parents. Teachers and TAs record concerns that are brought them by parents and these are then passed on to the SLT (even if they have been resolved). If you do not feel that your concerns have been properly addressed please do speak with the Headteacher or Deputy Headteacher. Alternatively you can contact a governor (the school office has their contact details).</i>					
11) I receive valuable information from the school about my child's progress.	83% 48	16% 9	0	0	2% 1
<i>Last questionnaire October 2016</i>	40%	50%	7%	-	2%
<i>Teachers are available by appointment three times in the year, at Parent Consultations, to talk in detail about the progress children are making. All our teachers are very approachable and they are always happy to talk with parents at the beginning and end of school day (within reason). In addition to children's annual reports, which are written towards the end of the year, teachers also communicate with parents through the school's Teachers2Parents SMS service. We hope this will improve further the feedback that parents receive about their child's progress.</i>					

Please do speak with Mr George Samios (Headteacher), Mrs Kath Patterson (Deputy Headteacher), Mrs Hala Langan (Inclusion Leader & Special Educational Needs Co-ordinator), Miss Hannah Scott (Key Stage 1 Leader) or Ms Dawn Turner (School Business Manager) if you would like further information about how we are responding to the Survey.

GS 26.11.17